

# YEAR 1 ENGLISH HOMEWORK

Dear parents,

This year we are going to trial an ongoing homework that comes directly from your child's work in class that shows their individualised reading, writing and spelling goals. These goals will be reviewed and changed, although repetition may continue until proficiency is demonstrated in class. Homework will not be due every week. We have included an extensive list of spelling words that we have been drawn from your child's work samples. We ask that you go over these words with fun games and make it as enjoyable as possible. Our partnership together is imperative.

## WRITING

**SPELLING WORDS-** These words are from chosen your child's writing book and work samples. We have collected a range of commonly used sight words and combination of blends that your child has demonstrated difficulty with. Recently we did a Spelling Diagnostic Test and have included the words on your list. There are a large number on the list and do not expect these be completed all together. It is recommended that you choose 5 to focus on. We will see that your child is progressing as they will transfer this into their daily writing consistently. One example to aid with reading and writing spelling words are to say, build and write the word. This is an example of this:



**SAY IT-** It may be beneficial that you make these words into sight word card on cardboard and play a constant recognition of these words.

**BUILD-** use magnetic letters to encourage the recognition that words are made up of letters.

**WRITE-** This can be in the homework book, on whiteboard, chalkboard, paint the words or there are some FREE Ipad apps they can educational.

**PRACTISE-** Your child can write these words in a sentence.

Below you will have an individualised writing goal for your child, so this can be the focus at home.

## READING

Read books EVERY night, whether it is to your child, with them or by themselves. The home readers, library and audio books...**ANYTHING!** There are also a number of audio books accessible on the Ipad PMeCollection: Your child also has a login for access to the PMeCollection which are Ibooks available online. They have a range of levels to choose from that range from easy to a little harder. Readers are given out each week, with some going home that day, whereas some stay in your child's individual reading box for further reading with the teacher. We will send these readers home when we are comfortable that reading the given book will be easy and enjoyable at home.

Shared reading is vital to discuss the text with each other. Reading to your child also models fluency and accuracy of finding new words. Think aloud and discuss the text, which promotes comprehension and ways to expand their vocabulary. e.g. The story says the snake was slippery. What is another word to use?

The goals we are working on in class are:

**COMPREHENSION** (retell, summarise, asking questions, inferring the author's message).

**ACCURACY**(how do they chunk and use visual information to read new words).

**FLUENCY** (do they read as they would talk and use expression where necessary?)

**EXPAND VOCABULARY** (using new and interesting words in writing, learning the meaning of new vocabulary).

