



St Joseph's Primary School Schofields



Term 2

Week 2

4 May 2016

THE WEEK AHEAD

<i>Week 2</i>	<i>Thurs</i>	<i>5th May</i>	<i>Mothers Day Stall</i>
	<i>Thurs</i>	<i>5th May</i>	<i>Chess Club every week</i>
	<i>Fri</i>	<i>6th May</i>	<i>Mother's Day Liturgy & Morning Tea 8.50am</i>
	<i>Fri</i>	<i>6th May</i>	<i>Guitar Club 1.00-1.30pm every week</i>
	<i>Fri</i>	<i>6th May</i>	<i>Whole School Assembly 1.30</i>
<i>Week 3</i>	<i>Sun</i>	<i>8th May</i>	<i>Mother's Day</i>
	<i>Mon</i>	<i>9th May</i>	<i>Ascension In-class Liturgy</i>
	<i>Mon</i>	<i>9th May</i>	<i>Drama Club Year 3-6 every week</i>
	<i>Tues</i>	<i>10th May</i>	<i>NAPLAN Spelling, Writing and Grammar Assessment</i>
	<i>Wed</i>	<i>11th May</i>	<i>NAPLAN Reading</i>
	<i>Wed</i>	<i>11th May</i>	<i>Makerspace Parent Info session 1.30-2.30pm</i>

FROM THE PRINCIPAL

Jn 16:12-15

Jesus said to his disciples: "I have much more to tell you, but you cannot bear it now. But when he comes, the Spirit of truth, he will guide you to all truth. He will not speak on his own, but he will speak what he hears, and will declare to you the things that are coming, He will glorify me, because he will take from what is mine and declare it to you. Everything that the Father has is mine; for this reason I told you that he will take from what is mine and declare it to you."

The Spirit of Truth... Will Guide You to All Truth

When we compare the text of the four Gospels with the volumes of Church teachings, the question arises: How does the Church know all this? Jesus does not teach such truths or dogmas as the Trinity and the "real presence of Christ in the Eucharist."

The Gospel suggests an answer. Jesus is aware that his disciples, most of them simple fishermen, are not able to grasp the fundamental truths about God. He teaches them just the basics. They are only in "Grade 1." As a student learns little by little by being guided into more difficult matters by teachers, so Jesus promises a "theology professor" who will lead his disciples deeper into the mystery of God: the Holy Spirit.

And so, guided by this great Spirit, the Church has been able to explain the truth Jesus had sown like a mustard seed into the soil of the first disciples. Jesus spoke to people in Palestine, what would happen when his teaching would enter the Greek and Roman world? What would happen when it would be proclaimed in totally different cultures- in Asia and in Africa? No problem! For every culture, for every time, this Spirit will be able to teach the truth through the magisterium, the teaching authority of the Church.

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*Lord, let me always be open to the teachings of the Church. Help me trust that there your Spirit is guiding us safely.*



Source: 366 Days with the Lord 2016

### This Weeks Newsletter

From the Principal

The Term Ahead

From the Assistant Principal

From The REC

Need To Know

**Week 3 GOSPEL ACTION—Being a witness to Jesus' message**

## FROM THE PRINCIPAL

Dear Parents, Carers and Friends of St Joseph's,

Welcome to Week 2. Last week was a very busy start to Term 2. It started with the St Joseph's students, families and teachers attending the Riverstone Anzac Dawn Service. A very big thanks you to Mrs Bonnici for supporting our school community in attending and organising the students and the Wreath. Thank you to Mrs Neill and Mrs Delvecchio for joining us all at 5.15 am.

A number of staff engaged in professional learning during the week and I am very excited with the greater learning that they will be sharing with our school community.

- Miss Boudib and Mrs Bates attended professional learning on Sensory Processing Disorders (providing a range of learning experiences that can be used across the classroom). They are very keen to share their new learnings with our school community.
- Mr Atkins, Miss Dennett, Mr Parnis, Mrs Delvecchio, Mrs Slater and myself attended the Focus 160 Stage 3 Reading workshops on Thursday and Friday. We all have so many great resources to share. We will be working as a professional Learning Community (PLC) in developing our skills with the aim of sharing new learnings with all staff.
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Yesterday, Mr Adams and Mr Parnis accompanied a number of students to the Diocesan Cross Country Event. Our school community was very excited to hear that Isaac Beecroft finished 3<sup>rd</sup> in his race, and has registered for the CPS Cross Country at Eastern Creek on the 17<sup>th</sup> June, 2016.. Well done, Isaac!



Curriculum Overviews for each grade will be sent home on Friday with your child. The Curriculum overview provides the content and learning skills your child will be engaging in the Key Learning Areas during Term 2. I encourage you to read through the overview and take note of the topics your child will be studying. The information will give you the opportunity to discuss the topic themes in your family discussions and planned outings. This will assist in building your child's knowledge and understanding about topics giving them the experiences to talk to their peers and teachers during the term.

It is very important for children to engage in 'Purposeful Talk'. Researchers looked at families with young children who were learning to talk, they found that no matter what a family's economic or social situation, the more that parents engaged in daily conversations with their children, the more rapidly the children's vocabularies grew (Hart & Risley, 1999).

Nearly all families talk with their children to get things accomplished, such as eating, getting dressed, and keeping children safe and occupied. The extra conversation, however, done just for the pleasure of a social exchange, makes a real difference. The amount of this extra conversation is highly related to children's vocabulary growth.

The more language that 2- year-olds hear, the more rapidly they add words to their vocabulary. The richer the vocabulary and the more complex the sentences that children hear, the more quickly their language develops beginning at age 2. The helpfulness of speech for explaining a word's meaning really makes a difference in children's language development.

The more different types of words that adults use with young children, the larger vocabularies preschoolers develop.

In summary, talking more, helping children understand the meanings of words, and speaking in richer, more complex ways leads to more rapid growth in children's language. Source.. [http://southernearlychildhood.org/upload/pdf/Talking\\_With\\_Young\\_Children.pdf](http://southernearlychildhood.org/upload/pdf/Talking_With_Young_Children.pdf)

### Model Good Conversation Skills

- Choose a topic that is important to the child.
- Ask a thought-provoking question or make an open-ended comment to prompt the child's response.
- Wait at least 3 seconds (longer for children for whom English is a second language), to give the child a chance to think and respond.
- Listen to the child and respond with more conversation.

## FROM THE PRINCIPAL

Next week, the Year 3 and Year 5 students will be participating in the 2016 NAPLAN testing. On behalf of the St Joseph's School Community I wish them every success. NAPLAN tests the sorts of skills that are essential for every child to progress through school and life, such as reading, writing, spelling, grammar and numeracy. It is important to remember that NAPLAN tests are not pass/fail tests. At the classroom level it is one of a number of important tools used by teachers to measure student progress.

NAPLAN tests are constructed to give students an opportunity to demonstrate skills they have learned over time through the school curriculum, and NAPLAN test days should be treated as just another routine event on the school calendar. The best way you can help your child prepare for NAPLAN is to reassure them that NAPLAN tests are just one part of their school program, and to urge them to simply do the best they can on the day.

Regards

Cheryl Brown  
Principal

**St Joseph's Makerspace** is coming!!!!

During Term 1, Mrs Neill, Mrs Lisa Nash (Learning Technology Support Officer, Catholic Education Diocese of Parramatta) and myself have been engaging in a number of conversations to plan, equip and launch the St Joseph's Makerspace in the Library to be accessible during Recess break on Monday, Wednesday and Friday.

A group of Stage 3 students have expressed interest in being trained in coding, so they can facilitate a coding group. Mrs Nash and Mrs Neill started the first workshop today where the students and teachers talked about their role as guides in the Makerspace. Today's workshop included:-

- Deciding a group name
- Discuss coding concepts, instructions and language
- Define roles for the guides and acceptable protocols

**Future training dates:-**

**Workshop 2: Mon 9th May 1:30 - 2:30** Saving scratch projects Scratch

**Workshop 3: May 11th 12:00- 1:00pm** Makey Makey with Scratch

**Parent information session:** May 11th 1:30pm - 2:30pm

Parents are invited to attend an information session on the Makerspace and if interested ways parents can support the new initiative. If you are interested in attending please complete the tear off slip included in the Newsletter

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### MAKERSPACE PARENT INFORMATION SESSION

I, \_\_\_\_\_ will be attending the Parent Information Parent Name

Session on May 11<sup>th</sup>, at 1.30pm – 2.30 pm.

Signed: \_\_\_\_\_ Date: \_\_\_\_\_

## CALENDAR OVERVIEW

**2016**

**Term 2**

|               |              |                  |                                                                           |
|---------------|--------------|------------------|---------------------------------------------------------------------------|
| <i>Week 2</i> | <i>Thurs</i> | <i>5th May</i>   | <i>Mothers Day Stall</i>                                                  |
|               | <i>Thurs</i> | <i>5th may</i>   | <i>Chess Club every week</i>                                              |
|               | <i>Fri</i>   | <i>6th May</i>   | <i>Mother's Day Liturgy &amp; Morning Tea 8.50am</i>                      |
|               | <i>Fri</i>   | <i>6th May</i>   | <i>Guitar Club 1.00-1.30pm every week</i>                                 |
|               | <i>Fri</i>   | <i>6th May</i>   | <i>Whole School Assembly 1.30 Community Space all welcome</i>             |
| <i>Week 3</i> | <i>Sun</i>   | <i>8th May</i>   | <i>Mother's Day</i>                                                       |
|               | <i>Mon</i>   | <i>9th May</i>   | <i>Ascension In-class Liturgy / Students in Winter Uniform</i>            |
|               | <i>Mon</i>   | <i>9th May</i>   | <i>Drama Club Year 3-6 every week</i>                                     |
|               | <i>Tues</i>  | <i>10th May</i>  | <i>NAPLAN Spelling, Writing and Grammar Assessment</i>                    |
|               | <i>Wed</i>   | <i>11th May</i>  | <i>NAPLAN Reading Assessment</i>                                          |
|               | <i>Wed</i>   | <i>11th May</i>  | <i>Makerspace Parent Info session 1.30-2.30pm</i>                         |
|               | <i>Thurs</i> | <i>12th May</i>  | <i>NAPLAN Numeracy Assessment</i>                                         |
|               | <i>Thurs</i> | <i>12th May</i>  | <i>Chess Club</i>                                                         |
|               | <i>Fri</i>   | <i>13th May</i>  | <i>Guitar Club 1pm-1.30pm</i>                                             |
|               | <i>Sat</i>   | <i>14th May</i>  | <i>Riverstone Festival</i>                                                |
| <i>Week 4</i> | <i>Mon</i>   | <i>16th May</i>  | <i>PBS4L Launch—Parents Lunch Afternoon</i>                               |
|               | <i>Tues</i>  | <i>17th may</i>  | <i>UNSW Digital Technology Assessment 7.30am</i>                          |
|               | <i>Fri</i>   | <i>18th May</i>  | <i>Whole School Assembly 1.30 Community Space all welcome</i>             |
| <i>Week 5</i> | <i>Mon</i>   | <i>24th May</i>  | <i>Holy Trinity In-class Liturgy</i>                                      |
|               | <i>Mon</i>   | <i>24th May</i>  | <i>Year 1 incursion Travel bugs Mini-beasts Science Schoolyard Safari</i> |
|               | <i>Tues</i>  | <i>24th May</i>  | <i>Stage 2 and 3 Reconciliation 12pm</i>                                  |
|               | <i>Thurs</i> | <i>26th May</i>  | <i>Stage 3 Girls Soccer Gala Day Jamison Park</i>                         |
|               | <i>Thurs</i> | <i>26th May</i>  | <i>First Eucharist Practice Evening 7:30pm</i>                            |
|               | <i>Sat</i>   | <i>28th May</i>  | <i>First Eucharist Mass 5:30pm</i>                                        |
|               | <i>Sun</i>   | <i>29th May</i>  | <i>First Eucharist Mass 9am, 11am, 6pm</i>                                |
| <i>Week 6</i> | <i>Tues</i>  | <i>31st May</i>  | <i>UNSW Science Assessment 7.30am</i>                                     |
|               | <i>Thurs</i> | <i>2nd June</i>  | <i>Stage 3 Boys Soccer Gala Day Jamison Park</i>                          |
|               | <i>Fri</i>   | <i>3rd June</i>  | <i>Whole School Assembly 1.30pm Community Space All welcome</i>           |
| <i>Week 7</i> | <i>Fri</i>   | <i>10th June</i> | <i>School Disco</i>                                                       |
| <i>Week 8</i> | <i>Mon</i>   | <i>13th June</i> | <i>Queen's Birthday Public Holiday</i>                                    |



## FROM THE ASSISTANT PRINCIPAL

### **NAPLAN**

Next Week Year 3 and 5 Students will engage in the National Assessment Program for Literacy and Numeracy. (NAPLAN). Below are the dates for the NAPLAN in Week 3 of Term 2.

Tuesday 10<sup>th</sup> May – Language Conventions – (Spelling, Punctuation and Grammar) and Writing  
Wednesday 11<sup>th</sup> May – Reading  
Thursday 12<sup>th</sup> May – Numeracy

Please ensure that your child is at school on the day. If you are planning to be away during the testing period, please let your child's class teacher know. Friday 13<sup>th</sup> May is a make-up day for any students that did not complete the test on those specified dates.

### **UNSW COMPETITIONS**

We are holding the following assessments on the following dates at 7.30 am in the Library. When the children arrive at 7.30, just come up to the front office and a teacher will be there to meet them. Please note that Digital Technology Assessment is in Week 4.

#### **Competition Dates**

|                    |                                 |
|--------------------|---------------------------------|
| Digital Technology | Tuesday 17 <sup>th</sup> May    |
| Science            | Tuesday 31 <sup>st</sup> May    |
| English            | Tuesday 2 <sup>nd</sup> August  |
| Mathematics        | Tuesday 16 <sup>th</sup> August |

### **FORMATION**

On Monday 2nd May, the teachers engaged in a day of deepening their understanding of planning and preparing effective lessons on teaching Scripture in Religious Education. The teachers began the day by looking at how to take the children from a literal understanding of scripture to a deeper understanding of it and its key message and what this means for us in our daily life. We also looked at making links with the scripture to God, Jesus, Church and the Sacraments. The teachers then looked at writing effective Learning Intentions and Success Criteria for their program and creating interactive Word Walls on key words in the Scripture.

### **LITERACY**

The teachers are currently working collaboratively in further developing their understanding on the key components of the literacy block which are , Daily Shared Reading , Guided Reading or Reading groups for students off levelled readers, Daily Reading Aloud to Students, Daily Independent Reading, Daily Modelled Writing or Shared Writing, Guided writing, Purposeful Talk and Daily Independent Writing. As part of this they are investigating effective teaching strategies to meet the various needs of the students in our school.

**Joanna Delvecchio**  
**Assistant Principal**

# FROM THE RELIGIOUS EDUCATION CO-ORDINATOR



## Mary Immaculate Parish, Quakers Hill - Schofields

Postal Address: PO Box 267, Quakers Hill NSW 2763  
Church ~ 125 Barnier Drive, Quakers Hill  
Parish Office: 9626 3326 Fax: 9626 1613  
Email: parishoffice@maryimmac.org.au



### Sacramental Program

#### First Eucharist 2016

*Children Year 4 and Older*

\*Enrolment forms will need to be collected from the Parish Office prior to the Information and Registration Evening, and submitted with payment on or before the night.\*

|                                                      |                                                                |
|------------------------------------------------------|----------------------------------------------------------------|
| 31 <sup>st</sup> March – Thurs                       | Information and Registration Evening                           |
| 28 <sup>th</sup> April 7:30pm – Thurs                | Parents Only Meeting                                           |
| 7 <sup>th</sup> /8 <sup>th</sup> May - Sat or Sun    | Enrolment Masses (Sat 6pm and Sun 9am ONLY)                    |
| 7 <sup>th</sup> /8 <sup>th</sup> May - Sat or Sun    | First Class                                                    |
| 14 <sup>th</sup> /15 <sup>th</sup> May - Sat or Sun  | Second Class                                                   |
| 21 <sup>st</sup> /22 <sup>nd</sup> May - Sat or Sun  | Third Class                                                    |
| 26 <sup>th</sup> May 7:30pm - Thurs                  | Practice Evening                                               |
| 28 <sup>th</sup> - 29 <sup>th</sup> May - Sat to Sun | First Eucharist (Sat 5.30pm, Sun 9am, 11am and 6pm ONLY)       |
| 4 <sup>th</sup> - 5 <sup>th</sup> June - Sat to Sun  | Certificate Masses (Sat 5.30pm, Sun 9am, 10.30am and 6pm ONLY) |

Gerald 'God' Oblea and Stephanie Sahni  
Sacramental Team  
Mary Immaculate Parish Quakers Hill – Schofields  
Ph: 9626 3326 (press 7)  
Mobile: 0477 151 279  
Email: sacramentalcoordinator@maryimmac.org.au

St John's Sacramental Program for 2016 starts tonight with a Parent Meeting 7pm at the Parish. Letters can be collected from the school office with full details of the program.

Some students have already made their First Holy Communion at other Parishes. When all students have completed this Sacramental Program we will celebrate their journey together.

## NEED TO KNOW

### **Mother's Day Celebrations**

**Thursday 5 May**—Mother's Day Stall gifts between \$5-\$10

**Friday 6 May**—Mother's Day Liturgy and Morning Tea 8.50am



### **Guitar Club**

Returns Friday's at lunch 1-1.30pm Year 4 classroom Cottage 3 with Mr Adams & Mr Parnis.

### **Drama Club**

Starting next week Miss Dennett is running a Drama club for year3 to year 6 on Monday afternoons 3 to 4pm. An expression of interest form was sent home yesterday so if you are interested please return your form ASAP as there are limited spots available.

### **Chess Club**

Chess club continues again this term every Thursday afternoon 2.45-3.45pm. Enrolment forms are available from the school office.

### **Student Banking**

From the 27th April through to 29 June each time you make a deposit your name will go into a draw to win one of our Hamper prizes. Prizes will be drawn at the end of term assembly. Hampers will be on display each Wednesday with the Banking Co-ordinators.

### **Second Hand Uniforms**

Open Monday mornings 8.30-9.00am or contact Tina on 0417457417 we have plenty of stock and would be excellent as a spare uniform or one to place in your child's bag in case of an accident.

### **Change of Clothes for Kindy**

Can you please ensure your Kindy child has a change of clothes (underwear, trousers, tunic and socks) in case of an accident at school. It avoids embarrassment for your child if they have their own clothes.

### **Riverstone Festival**

St Joseph's will be holding a Cake Stall at the Riverstone Festival on Saturday 14th May. If you are able to help by either baking or lending a hand on the day please complete the form attached to back of this Newsletter or drop a note into the school office with your intentions. Thank you in advance for your help and support.

### **Child Protection for Volunteers**

It is a system requirement that child protection training be completed by all volunteers commencing work at St Joseph's.

An online training module for use by volunteers is now available. After successfully completing the module, an email notification will be sent automatically to the volunteer's email address and to the school email address. This email is a confirmation that the training has been successfully completed by the volunteer.

Child Protection for Volunteers may be accessed via the following link located in the Child protection Kit, Section 10, Child Protection Training for Volunteers.

<http://ceo-web.parra.catholic.edu.au/asp/volunteerscpmodule/index.asp>

Using Child Protection for Volunteers

1. Open the module by clicking the Start link
2. Read through the presentation
3. Complete and submit quiz questions – this will take approximately 45 minutes
4. After successful completion of the module, fill out the form by typing name, email address. contact number, contact address and the school.
5. A notification of successful completion of the module will be sent via e-mail to the school and also to the volunteer's email address.

If you would like to assist in the classrooms, at carnivals and our excursions you will need to complete this training module online. If you completed the online Child Protection Training Session in 2014 you will need to redo the training module as your training is only valid until 2016.

# NEED TO KNOW

## Appointments and General Enquiries

### **Who do I contact?**

For general matters and information the ladies in the office can usually help. If they can't, they will direct you to the most appropriate staff member.

You can make an appointment to see your child's teacher by writing a note to them or by contacting the ladies in the office who can pass on a message.

Please note that it is very important that an appointment is made at a mutually convenient time. Interviews "on the run" are not possible or practical. We aim for quality communication and this can't happen unless we take quality time.

The next point of contact is the Stage Co-ordinator  
Infants (Kinder & Stage 1)- Mrs Delvecchio  
Primary (Stage 2 & Stage 3) - Mr Atkins  
Learning Support- Mrs Slater



After having explored these avenues if you still require further assistance an appointment can be made with either Mrs Brown or Mrs Delvecchio.

### St Joseph's is Nut Free and Allergy Aware

Just a reminder that St Joseph's is **strictly a nut free** school. So please keep this in mind when packing your child's school recess and lunch.

- No Peanut Butter
- No Nutella
- No Nuts or Nut Products



### Access Through St John Paul II Catholic College

If your child needs to come through from St John Paul II Catholic College into St Joseph's via the back gate, please provide a written letter requesting permission to do the same.

### Car Park

Just a reminder that the car park is for staff parking only. A request can be made for permission due to special circumstances. This is to ensure the safety of all children using the pedestrian walkways.

### Change of Routine

If your child's pickup routine is to be altered please advise the class teacher in writing of the new details.

Also any messages to children need to be at the office by 2.00pm, so that the student can be notified in time.

If you haven't already done so please take the time to complete the Pick up Arrangement form attached to this newsletter and return it to the school office.

### Medication

Parents please note we are unable to give Panadol to students. If your child requires medication you need to provide written authority and the Panadol.

Prescribed Medication needs to be labeled and handed into the office with the appropriate details.



### The current modes of communication are:-

- Subscribe via St Joseph's Website and receive our Weekly Electronic News Communication -  
Odd week – News update.  
Even week – Official Newsletter

A paper copy of the Newsletter is available in the foyer of the school for parents convenience.



Skoolbag App - download the School Bag App and search for the  
St Joseph's Primary School, Schofields

St Joseph's Primary School – Community Facebook Page. This is our school's official Facebook page.  
<https://www.facebook.com/St-Josephs-Primary-School-Schofields> This page is updated regularly and is a site for information regarding the school events etc and celebrations of learning.

# ST JOSEPH'S PRIMARY SCHOOL

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Schofields NSW 2762

Phone: (02) 9626 1328

Fax: (02) 926 3066

Website: <http://www.stjosephschofields.catholic.edu.au>

Email: [stjosephschofields@parra.catholic.edu.au](mailto:stjosephschofields@parra.catholic.edu.au)



## St Joseph's at the Riverstone Festival Saturday 14 May 2016

St Joseph's will once again be holding a cake stall at the Riverstone Festival

And

We need your help.....

Please deliver your cakes to the School Office on Friday or to the Stall Saturday morning. We would prefer to have the cakes delivered to the school office to ensure we know how much we have for the stall. Please indicate on the tear off section below if you will be able to support the St Joseph's Cake stall by donating cakes.

We will also require helpers on the day to sell our yummy cakes. If you are able to donate an hour of your time on Saturday 14 May please indicate below and approx what time you would be available.

Examples of cakes – lamingtons, scones, vanilla slices mud cake, sponges, cupcakes, mars var slice, brownies, freckles etc.

Thank you  
PRC and Mrs Brown

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### St Joseph's Cake Stall donations and helpers

Student \_\_\_\_\_ Class \_\_\_\_\_

I/we \_\_\_\_\_ will donate cakes for the stall.

I/we \_\_\_\_\_ will be able to help on the day.

Deliver to school

Deliver to stall

Available to help from \_\_\_\_\_ to \_\_\_\_\_

Parent Name \_\_\_\_\_

Mobile No \_\_\_\_\_