

St Joseph's Primary School Schofields



Term 3

Week 8

7 September 2016

THE WEEK AHEAD

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Week 8	Fri	9 Sept	Whole School Assembly 1.30pm Year 4
	Sun	11 Sept	Parish Mass 10.30am
Week 9	Mon	12 Sept	BYOD Year 2 parents 6.30pm
	Mon	12 Sept	Responsible Pet Talk Kinder — Year 2
	Tues	13 Sept	Year 1 Liturgy 11am / Year 2 Liturgy 12noon
	Wed	14 Sept	Stage 3 Excursion Imax & Sydney Observatory
	Fri	16 Sept	Stage 3 - Year 12 Graduation Mass 9am / Stage 2 Touch Gala Day

This Weeks Newsletter

From the Principal

The Term Ahead

From the Assistant Principal

From The REC

Assembly Awards

FROM THE PRINCIPAL

Lk 6:20-26

Raising his eyes toward his disciples, Jesus said: Blessed are you who are poor, for the Kingdom of God is yours. Blessed are you who are now hungry, for you will be satisfied. Blessed are you who are now weeping, for you will laugh. Blessed are you when people hate you, and when they exclude and insult you, and denounce your name as evil on account of the Son of Man.

Rejoice and leap for joy on that day! Behold, your reward will be great in heaven. For their ancestors treated the prophets in the same way. But woe to you who are rich, for you have received your consolation. But woe to you who are filled now, for you will be hungry. Woe to you who laugh now, for you will grieve and weep. Woe to you when all speak well of you, for their ancestors treated the false prophets in this way."

Blessed are you... Woe to you...

The Sermon on the Plain begins with a prophetic call- an invitation and warning to those listening to Jesus. The first part declares God's grace of blessing to those who identify with him. In contrast, unique to Luke's gospel, the woes show God's displeasure on those who oppose the blessing Jesus gives and who persecute his disciples as a result. God commits himself to his disciples in the present age and will bless them richly in the future. The four descriptions of the righteous- the poor, those who hunger now, those who weep now, and those hated because of the Son of Man- should not be seen as separate groups but as elements of one portrait describing those for whom God has compassion. The blessings of God's promised rule belong to such as these. The four woes- to the rich, those well fed now, those who laugh now, and those highly regarded- match and contrast with the four blessings, revealing Jesus' displeasure with people who are uncaring about those around them and who refuse to be sensitive to God. As with the blessings, the four descriptions are not distinct groups but four related descriptions of one kind of person, the pro-

phetic woes are utterances of pity and pain for those who will face misfortune and judgment.

Source: 366 Days with the Lord 2016

Week 9 GOSPEL ACTION— Being merciful— Show forgiveness and acceptance of others. Week 10 GOSPEL ACTION—Being merciful—Show

mercy and compassion to others.

FROM THE PRINCIPAL

Dear Parents, Carers and Friends of St Joseph's,

The National Safe Schools Framework provides a description of what "A safe and supportive school" is: In a safe and supportive school, the risk from all types of harm is minimised, diversity is valued and all members of the school community feel respected and included and can be confident that they will receive support in the face of any threats to their safety or wellbeing.

Student safety and wellbeing are enhanced when students feel connected to their school, have positive and respectful relationships with their peers and teachers, feel confident about their social and emotional skills and satisfied with their learning experiences at school.

Safe and effective schools work in partnership with parents to reduce and manage bullying.

What Parents Can Do if their Child is Being Bullied

Listening and Understanding

If a parent thinks their child is being bullied, they can ask them directly about it or initiate a discussion about bullying at the school in general. Parents can talk about whether there are any students in their child's year level who bully others.

Parents should listen carefully to what their children have to say without interrupting.

Parents should show concern and support by letting their child know that they understand how distressing it is for them to be in this situation. It is important that children are reassured that it is normal for them to feel hurt, lonely, scared, angry and lost.

Parents can congratulate their child for having the courage to confide in them.

Parents can emphasise to their child that all students at school have the right to be treated with respect and be safe from bullying and abuse.

Comments such as 'what did you do that made them behave like that towards you?' should be avoided. Children should not be dismissed by making statements such as 'don't worry about it' or 'lots of kids get bullied... it helps make you tough'.

Most children who are bullied are worried about paybacks if they tell an adult. Parents should be clear that they are not prepared to keep this secret, but can reassure their child that they will handle the situation sensitively. Parents can tell their child that they will focus on solving the problem rather than trying to get anyone in trouble.

Good Advice and Support

Discussing the bullying with the child's teacher is usually an important step

in the process. However, in some situations parents can start with some good advice and support, and then monitor the outcomes.

Parents can ask questions such as 'what have you tried so far to stop the bullying' and 'how well they think these actions have worked so far'.

Parents should not encourage children to fight back, as it will probably increase the level and duration of the bullying, lead to the involvement of more students and result in injuries and repercussions.

At home, parents can help their child to develop these positive strategies:

- practise saying 'leave me alone' and then calmly walking away.
- problem-solve ways to avoid people situations that might expose them to further bullying
- discuss ways in which they can make new friends.

Parents should encourage their child to continue to talk with them about all bullying incidents. They should also stay calm and focus on solving the problem for their child.

Discovering that your child is being bullied is very stressful and upsetting. Most parents initially experience anger, confusion and guilt.

Parents shouldn't overreact and need to think carefully about whether what has happened is serious enough to discuss with their child's teacher.

Trying to keep an open mind is important; parents should remember that they are hearing only one part of the story.

Parents should avoid directly approaching any other students who they believe may have been involved in bullying their child. Parents should also avoid trying to sort the issues out with the family involved. This usually doesn't work and makes the situation much worse. Approaching them may also signal to their child and members of the other family that their child cannot deal with a problem.

FROM THE PRINCIPAL

Collect and Write Down Information

Parents should try to obtain as many facts as they can through discussion

with their child so that they can identify if there is a repeated pattern. Try to identify and write down:

- what happened;
- who was involved on each occasion;
- where and when these things happened;
- who witnessed each situation;
- did anybody else see it, and, if so, who;
- when the bullying first began;
- what solutions have been tried so far; and
- the names of any teachers who are aware of the problem.

Work with the School to Solve the Problem

Schools take their responsibilities in relation to bullying behaviour very seriously and they have more success when parents work with the school to solve the bullying problem and see the school as an ally.

Once parents have a reasonably clear picture of the situation and the facts they should let their child know they are approaching the school.

Parents should make an appointment with their child's teacher, and not just turn up at school. At the meeting:

- It is a good idea for parents to make notes of the points they want to make before the meeting.
- It is useful for parents to stay calm and avoid making accusations against the school. If parents become angry, make accusations or demand certain actions, it may make the situation worse.
- Parents should present information in a way that makes it clear to the school that they see themselves and the school as partners in trying to fix this problem.
- It can be helpful to remember that if a parent was not aware that their child was being bullied, then perhaps the child's teachers would not have known about it either.
- Parents can ask about the policies and procedures the school has to deal with bullying.

The school will need time to investigate and to talk to teachers and, perhaps, other students. A follow-up call to see what has been done can be helpful. Alternatively, parents can ask the school when they will contact them.

At the next meeting, parents and the school can establish a plan for dealing with the current situation and future bullying incidents. Children should have some say in the strategies used. Before parents leave, they can ask for clarification about the next steps in the plan.

Follow Up

If a child does not appear to be coping, parents can ask for the school counsellor to become involved. Parents should encourage their child to report any further bullying incidents to a teacher they trust at the school.

What Parents Can Do if their Child is Involved in Bullying

Parents should acknowledge the possibility that their child may be involved in bullying another student. Respond calmly and non-defensively, and commit to working with the school to manage the problem in a helpful way.

A situation can be made worse for a child if parents directly approach the bullied student or their family or try to get other parents to take your child's side.

Parents should see the situation as an opportunity for their child to learn important developmental lessons.

What Parents Can Do to Reduce Bullying at School

Parents should let their children know how much they disapprove of bullying and why.

Any type of bullying at home should be avoided, and respect for others should be modelled and encouraged.

Emphasis should be given to seeing things from another child's point of view.

Supporting any other child who is being bullied should be encouraged.

It is helpful for the school if parents report all incidents of bullying that they are aware of at the school, not just incidents that happen to their own child.

Differences should be respected and embraced rather than ridiculed.

Parents should talk to their child about the qualities associated with caring friendships and discourage them from staying in 'friendships' where they are mistreated or not respected.

FROM THE ASSISTANT PRINCIPAL

MRS BROWN'S FAREWELL

It is with sadness that Mrs Brown is leaving our school community. She has made such a great contribution to all aspects of the school and has played a special part in the life of each and every person in our school community.

We would like to extend an invitation to all members of the St Joseph's community to join us in celebrating the contribution she has made to St Josephs on Thursday 15th September at 12pm in the Community Space for a Liturgy followed by a Sausage Sizzle lunch.

Look forward to seeing you all there.

MINDQUEST ENRICHMENT PROGRAM WEEKEND

MindQuest is an exciting enrichment program designed to challenge and extend gifted and talented primary students from government and non-government schools.

This highly successful weekend program held at St George Girls and Glenwood High Schools is in its sixteenth year of operation.

If you are interested in your child being a part of this program, can you go to the website to get more information or you can obtain a brochure from the school office. http://www.mindquest.net.au/

Joanna Delvecchio Assistant Principal

Congratulations to Mrs Amanda Fenech and husband on the safe arrival of their beautiful baby girl. What a cutie



Barnsley Family

It is with great sadness that I advise the St Joseph's School community of the loss of Mrs Lisa Barnsley. Lisa passed away last Friday, 2nd September, whilst in Westmead Hospital. Lisa will be sadly missed by her husband, John and children, Daniel, Brodie, Brandon, Lucy and Cooper. Please keep the Barnsley family in your prayers.

NEED TO KNOW

The Inclosed Lands Act

Schools are places where parents and community members should be welcomed as partners in education.

However there are circumstances where parents or community member's presence on the school site is problematic.

Situations where principals may consider issuing a notice prohibiting entry include:

- Two parents engaging in aggressive behavior towards one another.
- A parent who approaches other children in an inappropriate way.
- A parent who is unreasonably contacting a teacher, this may just be repetitive and no threatening, including email, phone calls and unplanned meetings. This includes sporting events and teachers from other schools.
- A community member is on school founds without permission.

Local police can be requested a letter which prohibits entry to the school or to school events if the circumstances warrant such action.

ROYAL COMMISSION INTO INSTITUTIONAL RESPONSES TO CHILD SEXUAL ABUSE

The Diocese of Parramatta is required to appear before the Royal Commission into Institutional Responses to Child Sexual Abuse, Case Study 44. This public hearing is expected to begin on Monday 12 September 2016. For more information please refer to the Royal Commission website www.childabuseroyalcommission.gov.au/public-hearings/case-studies

For anyone needing information and support please contact the Diocese of Parramatta information line on (02) 8838 3470. Operational from 03/09/2016 until 07/10/2016, Mon to Fri 7am-10pm, Sat and Sun 9am-5pm.

The Child Protection Information Line 1300 661 015 is available for families who would like more information about protocols or support services in Catholic schools run by the Diocese of Parramatta.

Concerns or allegations about any criminal offence should be reported to NSW Police on 131 444.

The Diocese of Parramatta is committed to continuously reviewing and improving its child protection policies and procedures. For more information please visit www.safeguarding.org.au

			CALENDAR OVERVIEW
2016			Term 3
Week 8	Fri	9 September	Whole School Assembly 1.30pm Year 4 Hosting All welcome
	Sun	11 September	Parish Mass 10.30am
Week 9	Mon	12 September	BYOD Year 2 parents 6.30pm
	Mon	12 September	Responsible Pet Talk Kinder– Year 2
	Tues	13 September	Year 1 Liturgy 11am / Year 2 Liturgy 12noon
	Wed	14 September	Stage 3 Excursion Imax & Sydney Observatory
	Fri	16 September	Stage 3 - Year 12 Graduation Mass 9am / Stage 2 Touch Gala Day
Week 10	Mon	19 September	Cuppa with the Principal 8.45am Community Space
	Wed	21 September	End of Term Thanksgiving Mass 12noon
	Thurs	22 September	Reconciliation Information & Registration Evening 7.30pm
	Fri	23 September	Stage 3 Touch Gala Day at St Mary's
	Fri	23 September	Whole School Assembly 1:30pm Year 3 Hosting All welcome
	Fri	23 September	Term 3 Ends
			Term 4
Week 1	Mon	10 October	Term 4 Commences
Week 2	Tues	18 October	Kinder 2017 Information Night 6:30pm
	Fri	21 October	Whole School Assembly 1:30pm Year 2 Hosting All Welcome
Week 3	Mon	24 October	Children's Mission Liturgy at 12pm with Guest Speaker
	Tues	25 October	Stage 2 and 3 Reconciliation at 12pm
	Fri	28 October	Trivia Night
Week 4	Tues	1 November	All Saints Day in-class Liturgy
	Wed	2 November	All Souls Day in-class Liturgy
	Fri	4 November	Parramatta Diocesan Gymnastics Competition
	Fri	4 November	Whole School Assembly 1:30pm Year 1 Hosting All Welcome
Week 5	Fri	11 November	Remembrance Day Liturgy at 11am
	Fri	11 November	Kinder 2017 Fun Afternoon 1:30-2:30
Week 6	Tues	15 November	Year 2 Excursion to Warragamba Dam
	Thurs	17 November	Reconciliation Practice 7:30pm
	Fri	18 November	Whole School Assembly Kinder Hosting All Welcome

FROM THE RELIGIOUS EDUCATION COORDINATOR

St Joseph's Parish Mass
Our Parish School Mass will be held on this Sunday, 11 th September at 10.30am at Mary Immaculate Parish Quakers Hill. We invite all students and their families to join us in celebrating the accomplishments of our wonderful school community.
We are inviting students to read at the mass and be a part of the offertory. We are also inviting a parent or student to be the commentator and introduce the mass and the readings. If your family or children are interested in participating, please return the slip below.
Children wishing to participate are asked to wear their full winter uniform to mass.
Please return the slip to the office by Thursday 8 th September.
I would like to take this opportunity to thank you for all your support and we look forward to celebrating our school community.
Together We Can.
St Joseph's Parish Mass Sunday 11 th September 2016
I would like my child/children
from (class) to participate in the mass on Sunday, 11 th September at 10.30am.
I would like them to read / commentate / participate in the offertory (please circle one)
I would like to commentate the mass.
Parent/Carer Signature

FROM THE RELIGIOUS EDUCATION COORDINATOR

St Joseph's Face of Mercy.

Week 7's Gospel Action:

Being merciful- to be graciously generous.



Week 7& 8
St Vinnies' Soup Drive
During Week 7 and 8 bring in
cans of soup or cup of soup packets
to help feed those in need.



Together We CAN!!





FROM THE RELIGIOUS EDUCATION COORDINATOR

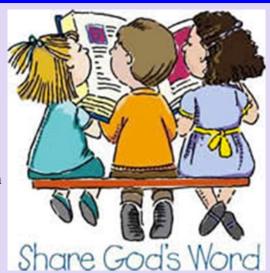
Class Liturgies

Week 9 Tuesday 13th September

Year One @ 11am Year 2 @ 12 noon

Location: In Class' Learning Space

All parents of Year One and Year Two are invited to join in with their child's class to celebrate God's word.





End of Term Mass

All welcome to our End of Term Mass.

Week 10 Wednesday 21st Sept @ 12 noon

In the Community Space

First Reconciliation For children in Year 3

Reconciliation Information and Registration night at Mary Immaculate Parish, Quakers Hill Week 10, Thursday 22nd September 7:30pm





WAY OF MERCY CELEBRATIONS at St Joseph's

Monday 10th September
Term 4 Week 1
starting at 12:30
All welcome to join our celebrations

Anne Watson Acting REC

ASSEMBLY AWARDS

Student of the Week — Week 5	Student of the Week- Week 6		
Meera Dave	Oliver Whiteley		
Kristian Sultana	Faith Hanchieng		
Amelia Vincent	Jack Wilkinson		
Ruby Carroll	Oscar Griffin		
Lincoln Margo	Susannah Elias		
Leah Lowe	Cameron Grima		
Cameron Attard	Imogen Tollis		
Aiko Granada	Hannah Cvetanovski		
Matthew Martelli	Isaac Beacroft		
Cooper Opdam	Billy O'Brien		
Alexix Caruana	Taeya Hogbin		
Kenneth Jao	Alana Elders-Gallagher		

Gospel Value — Week 6	Gospel Value — Week 7		
Chloe Ganchingco	Cara Fredericks		
Zachary Hogan	Jake West		
Harley Lockeridge	Ryan Thomas		
Kiarna Kong	Naomi Sultana		
Luke Sultana	Mia Macdonald		
Ty Opdam	Gabby Borazio		
Levi Bell	Kayla Apap		
Sierra Griffin	Nicholas McAuliffe-Turner		
Charlie Liddicoat	Cooper Ellims		
Natalia Papallo	Chloe Alexander		
	Chelsea Oliver		

Bronze Awards

Corey Ritchie
Madison Ozmun
Robson Carrier
Kayla Apap
Alisha Sultana
Cooper Opdam



SPORTS UPDATE

Diocesan Carnival

Congratulations to the three students who completed last Friday at the carnival. These students competed against all the schools in the Parramatta Dioceses.

Isaac Beacroft finished 14th in the 800m, Brock Richmond finished 5th in the 100m final and Sienna Junkiwicz finished 1st in the Long Jump, 100m and 200m.

Sienna now moves onto NSW Mackillop.

Congratulations to them all on their amazing efforts!!



NEED TO KNOW

School Uniform

Please ensure your children are wearing their full school uniform as the Leadership Team will be performing uniform checks and sending notes home in the coming weeks.

The current modes of communication are:-

Subscribe via St Joseph's Website and receive our Fortnightly Electronic Newsletter on Wednesday even weeks-

A paper copy of the Newsletter is available in the foyer of the school for parents convenience



Skoolbag App - download the School Bag App and search for the St Joseph's Primary School, Schofields

St Joseph's Primary School – Community Facebook Page. This is our school's official Facebook page. https://www.facebook.com/St-Josephs-Primary-School-Schofields This page is undated regularly and is a site for information regarding the school events etc and celebrations of learning.





PARENT GROUP INFORMATION—Save the dates

ST JOSEPH'S PRIMARY SCHOOL

MOVIE NIGHT

AT READING CINEMAS, ROUSE HILL

ON: Monday 19 September

Time: 6.30 pm (movie to start)



TICKET PRICES: \$13.00 each

FOOD PACKAGE COMBOS: (S) \$6.00, (M) \$8.00, (L) \$10.00

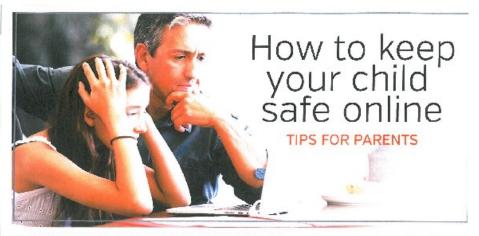
RSVP: Friday 9 September (bookings close this day)

Friday 28 October Trivia Night
Saturday 5 November Shopping Trip





NEED TO KNOW



iere are some tips for parents to keep your child safe online.

BE SAFE

- Be sware of how yo includd uses the internat and explore it with them.
- Set rules and intention to make sure your child knows what information they can share or post online and which websites they can visit.
- leach your offic to tell a crusted adult if they feel accompanies about something they have found on the interset or received in an email
 Discuss with your chile the importance of
- Discuss with your cliffe the imparation of faceting present information private. This sent of information can be used to identify or forcial where they like, go to school or assisting in which they are included.

BE RESPECTFUL

- lalk to your chikhen also if eyberbedlying. Online communication should be responsible and respectful
- Children and add escents who are being syporturities sometimes change tresh helps into figure an amounted they might be a list in all pleasuallying trik to them and to inform we are concerned. Arrange to talk to a tender or rached conceillar.
- Advise your child not to respond to any negative musiculars and to keep edidence. Fell them to report any negative messages they receive to you or another toxated.
- Children and their perents can contact social madis
 companies and askifor defanctory methylatio on taken
 cown." the material is on gone visitin 45 fount, in
 cown but to be longed with the Office of the
 Children seatory Commissioner at www.exablox.com.or

BE RESPONSIBLE

- Consider using about filters and controls on your digital describeron from network to manage your children's an inelectors. Keep your virus protection up to date.
- protection to to date.
 *This will your orall above being cored, when cowribed against enablishing on links, Someties or times may be becomed viruses or dying to obtain presented information.
- Certain online activities (downloading illegal videos or music, plagic rism, seeling, identity thet. Thanking ine wirks) and alegal and can result in criminal charges



For more information wait: www.nsafety.gov.au http://onedigitalcitizenship.westby.com/for-parents.html

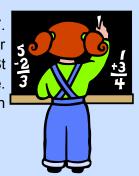
CHRERUISE: RESAFE I RERERERENTAUL I DE RESPUESIBLE

Second Hand Uniform Shop

Open Monday mornings 8.30-9.00am or contact Tina on 0417457417

KINDERGARTEN 2017

We are now accepting Enrolment application forms for Kindergarten 2017. Interviews have commenced. If you have a child or know of a child who will be 5 or turning 5 by 31st July 2017 and the parents are interested in becoming part of the St Joseph's community, you can pick up an enrolment package from the school office. Positions are filling so if you haven't put your form in you will need to do so as soon as possible to ensure you don't miss out



NEED TO KNOW

BUILDING CHILD SAFE COMMUNITIES - NEW FORMS FOR ALL VOLUNTEERS AND CONTRACTORS

'Building Child Safe Communities' is a new initiative developed by Catholic Education Diocese of Parramatta that enhances our commitment to ensuring the safety and wellbeing of all students in our care. It is now a requirement that all volunteers and contractors complete an online undertaking form that confirms expectations in relation to behaviour whilst volunteering or contracting at schools, Catholic Out of Schools Hours Care and Catholic Early Learning Centres. This undertaking form also seeks to determine the suitability of volunteers and contractors by requiring them to declare that they do not have a criminal history involving children.

Volunteers – please click on 'Building Child Safe Communities – Undertaking for Volunteers' or access the form via the Catholic Education Diocese of Parramatta public webpage http://www.parra.catholic.edu.au, then click on 'Child Protection Training Forms' (halfway down page on the right hand side).



Then click on 'Volunteer Form' (halfway down page).

You will receive a confirmation email once the form has been submitted. Your details are maintained confidentially in a central database and a copy of your confirmation is emailed to the location where you are volunteering.

Contractors – please click on 'Building Child Safe Communities – Undertaking for Contractors or access the form via the Catholic Education Diocese of Parramatta public webpage http://www.parra.catholic.edu.au, then click on 'Child Protection Training Forms' (halfway down page on the right hand side).



Then click on 'Contractor Form' (bottom of page).

You will receive a confirmation email once the form has been submitted. Your details are maintained confidentially in a central database and a copy of your confirmation is emailed to the location where you are contracting.

A new form is required:

For each location that you are a volunteer or contractor If any of the details you have provided on the form change

We thank all volunteers and contractors for their continued support of Catholic Education.









1-2-3 MAGIC® & EMOTION COACHING PARENT COURSE

Learn to manage difficult behaviour in children
2-12 years old

A three-session program for parents and carers.

Venue: Blessed John XXIII Catholic Primary, Stanhope Gardens

Perfection Ave, Stanhope Gardens. Tel: 9852 0500

Learn:

- ✓ How to discipline without arguing, yelling or smacking.
- ✓ How to sort behaviour
- ✓ How to handle challenging and testing behaviours.
- √ Choosing your strategy, the three choices
- ✓ Using emotion coaching to encourage good behaviour.
- √ 7 tactics for encouraging good behaviour.

Parents will receive:

A 1-2-3 Magic & Emotion Coaching Parent Workbook

Registration Fee?

The course costs \$10 (per parent or per couple), which covers the cost of the Parent workbook. Register for this course contacting J23 Stanhope School Office on 9852 0500

What people are saying...

What a relief to come across a program that preserves the dignity of the child, maintains the self control of both the parent and the child and is actually easy to remember when memory is the first thing to go!

I realized quickly that the 1-2-3 Magic can be a magnificent preventative measure that any parent can use to avoid raising a child, who later down the line, needs excessive discipline or grow out of control

An end to the arguing and yelling!
 It saved our lives
 Simple, sane, effective

This occurse is being run by a Parentshop[®] (conser practicione). Www.parentshop.com.gu









1-2-3 MAGIC[®] & EMOTION COACHING PARENT COURSE

Learn to manage difficult behavior in children
2-12 years old

Venue: Blessed John XXIII, Stanhope Gardens Perfection Ave, Stanhope Gardens Tel: 9852 0500

The Catholic Education Office Diocese of Parramatta together with Blessed John XXIII Catholic Primary School, are pleased to offer parents and carers in our Diocese, the 1 2 3 Magic and Emotion Coaching course.

The course is 3 sessions and will be run on the following dates:

Session 1 6pm – 8pm Wednesday 26th October 2016 Session 2 6pm – 8pm Wednesday 2nd November 2016 Session 3 6pm – 8pm Wednesday 9th November 2016

Course Facilitators: Lisa Bow & Anoushka Houseman

Cost is \$10 per parent/couple/carer(s) to cover the cost of the parent workbook (only one required per family). This workbook will be available for purchase on the night.

Register by calling John XXIII school office on 9852 0500

An end to the arguing and yelling!
 It saved our lives
 Simple, sane, effective

This course is being run by a Parentahop¹⁹ licensed practitionor. Www.parenishop.com.au

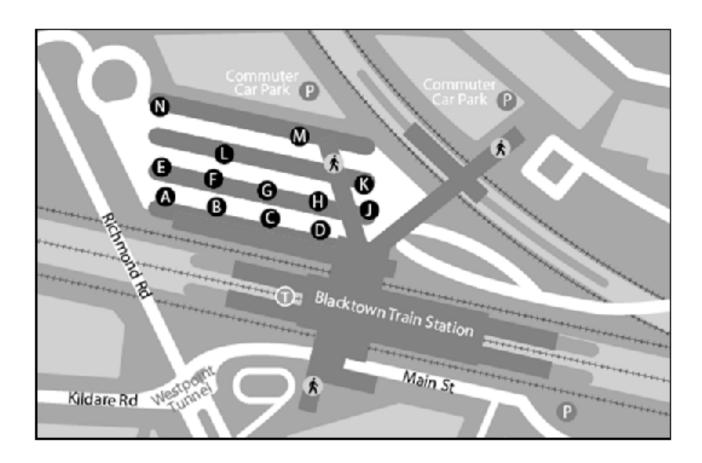


1th September 2016

SCHOOL BUS 6017 AM SERVICE

Dear Parents and Students,

Commencing Monday 19th September 2016, School Bus 6017 will depart Blacktown Interchange from Bus Stand A.



There are no other changes to this service.

For further information please contact Busways Customer Service on 9497 1870 or 9497 1887. Atternatively visit our website at www.busways.com.au

Yours sincerely,

BUSWAYS BLACKTOWN PTY LTD (1416i) SB 6017 190B

Busways Blacktown P/L	Busways Blacktown P/L	Busways Blacktown P/L	Busways Gosford P.A.	Busways Wyong P/L	Busways North Coast P/L
ABN 85 000 173 437	Pemith Depot	Windson Depoil	MEN 79 817 812 619	ABN 17 000 044 725	ABN 75 106 202 340
T (02) 9625.8900	T (02) 4721 9900	T (02) 4574 9200	T (02) 4368 2277	T (02) 4392 6366	T (02) 5583 2499
F (02) 9625.4703	F (02) 4732 6160	F (02) 4577 9054	F (02) 4368 2077	F (02) 4392 5331	F (02) 5583 2388
190 Glendenning Rd	47-53 Mullins Ed	91 Multyrave Rd	42 Empire Bay Dr	9 Arizona Rd	6-8 Denham St
Glenderning NSW 2761	Pentitin NSW 2750	Multyrave NSW 2756	Kincumber NSW 2351	Woongarrah NSW 2259	Port Macquarie NSW 2944

COMMUNITY NEWS

St Bernadette's Castle Hill

St. Bernadette's

ANNIVERSARY CELEBRATION

Please join us

22ND OCTOBER 2016

Novotel Sydney, Norwest

1 Columbia Court, Baulkham Hillş

6:30 - 11:30pm ·

\$75 per person Includes food, beverages and entertainment.

BOOKINGS: www.sbchpf.com ENQUIRIES: sbchpf@gmall.com



Past students, teachers, families, friends and parishioners all welc

IANO LESSONS IN CHOFIELDS



Glozzvegas Creative Services

- Learn from an award winning Planist trained at Germany's largest Music University.
- Learn in a professional studio space complete with a Yamaha C7 concert grand piano and a state of the art music programming booth.
- Enrolment in and preparation for MEB examinations (grades 1-8)
- Learn from home!!! GCS also offers a call out service for a small additional fee. (within 20 km's of Schofields)
- GCS can source sheet music for discount rates.

- Weekly consultation on your progress and practice including a detailed report at the end of each
- Choose from a variety of different styles. I teach Classical, Jazz, Rock, Pop, Electronic Music and much more.
- Photocopies of and access to technical exercises, etudes and other material from some Europe's finest educators on the piano.
- l also offer professional recordings for pianists at a minimal fee.
- Prices starting from \$38.00 per 30 mins or \$75.00 per 60 mins (If paid using our 10 weekly payment plan)

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