

# ST JOSEPH'S PRIMARY SCHOOL

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78 Alex Avenue  
Schofields NSW 2762

Phone: (02) 9626 1328

Fax: (02) 9626 3066

Website: <http://www.stjosephsschofields.catholic.edu.au>

Email: [stjosephsschofields@parra.catholic.edu.au](mailto:stjosephsschofields@parra.catholic.edu.au)



June 19, 2017

Dear Parents,

Reports are sent home with your child today. There are a number of features of this Semester's reports.

1. There are 2 grades for each learning area;

- Effort
- Academic Achievement

Both are important. Outstanding Effort is a good indicator of long term success at school and in life. At St Joseph's we celebrate outstanding effort through the **Principal's Morning Tea**. Perhaps your child received an invitation with the reports? This term the Principal's Morning Tea will be on Monday June 26<sup>th</sup> at 10:30.

From Year 1-6 academic achievement is graded from A-E. It's important to remember that a C grade is an average grade for the class, indicating sound achievement. If your child received a D or an E the teacher will want to let you know what is being done to support your child's learning so that your child can achieve to the best of his/her ability. Children in Kindergarten of sound achievement will receive a "working at" grade.

2. Comments for Religion, Maths and English are in point form. The aim is to make the comments more direct and plain speaking. Each area has a number of positive comments about the child's achievements and then a comment about an area of need. I'm very interested to see what you think about the changes and if these helped to make communication clear. Perhaps you could send me an email via the school's email address.
3. Learning and Social Behaviours are on the last page in a tick a box form. This shows the character of your child. Are they applying the values from home and school?
4. A general comment about the progress of your child's learning and who they are as a learner and classmate, continues to be written in full sentences.

I expect each parent to make an appointment to meet with their child's classroom teacher using the online booking system enclosed with the report. This interview gives you a chance to gain a full picture of your child's learning and will unpack the report further for you.

With Kind Regards,  
Lesley Studans  
Principal